TEXAS EDUCATION AGENCY 2015 Accountability Summary

ZELMA HUTSELL EL (101914105) - KATY ISD

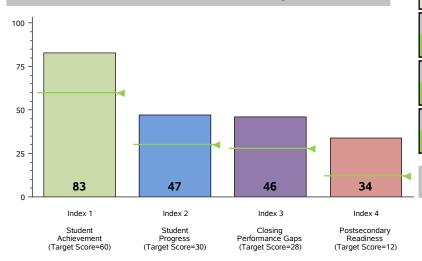
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 σ Index 3 σ Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	448	539	83
2 - Student Progress	471	1,000	47
3 - Closing Performance Gaps	551	1,200	46
4 - Postsecondary Readiness			
STAAR Score	33.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		34

Distinction Designation



Academic Achievement in Reading/ELA

DISTINCTION EARNED

Academic Achievement in Mathematics

NOT ELIGIBLE

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

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Campus Type	Elementary
Campus Size	813 Students
Grade Span	EE - 05
Percent Economically Disadvantaged	67.4
Percent English Language Learners	51.5
Mobility Rate	13.2

State System Safeguards

Number and Percent of Indicators Met

Number and Fercent of indicators wet		
Performance Rates	15 out of 16 = 94%	
Participation Rates	6 out of 6 = 100%	
Graduation Rates	N/A	
Total	21 out of 22 = 95%	

For further information about this report, please see the Performance Reporting Division website at http://ritter.tea.state.tx.us/perfreport/account/2015/index.html